

Alaska Studies Online Course

Unveiling the Last Frontier: My Journey Through an Alaska Studies Online Course

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Introduction: The vast, untamed wilderness of Alaska has always captivated me. From childhood tales of gold rushes to the breathtaking images of glaciers and wildlife, Alaska held a mystical allure. This fascination led me, in my later years, to embark on an enriching journey: an alaska studies online course. This narrative will detail my experience, highlighting the course's strengths, challenges, and ultimately, the transformative impact it had on my understanding of this remarkable state.

H1: Embarking on the Alaska Studies Online Course: A Personal Narrative

My decision to enroll in the alaska studies online course wasn't impulsive. Years of reading, watching documentaries, and even a brief, albeit exhilarating, backpacking trip to Denali National Park only whetted my appetite for a deeper understanding. The flexibility of online learning, coupled with the renowned reputation of the course provider (Northern Lights University), sealed the deal. I envisioned myself poring over historical documents, analyzing environmental issues, and connecting with fellow enthusiasts from across the globe – all from the comfort of my home.

H2: The Curriculum: A Deep Dive into Alaskan History, Culture, and Environment

The alaska studies online course was meticulously structured. The modules covered a vast spectrum, from the indigenous cultures of Alaska, including the rich histories of the Inupiaq, Yup'ik, and Athabascan peoples, to the impact of Russian colonization and the subsequent gold rush era. The environmental modules delved into the intricate ecosystems of Alaska, exploring topics such as climate change, wildlife conservation, and the challenges of sustainable resource management. Each module incorporated a variety of learning materials, including primary source documents, academic papers, engaging videos, and interactive simulations. I particularly enjoyed the virtual field trips, which allowed me to explore Alaskan landscapes and museums without leaving my study. One module, focusing on the trans-Alaska pipeline, included an interview with a former pipeline engineer – a truly insightful experience.

H3: Case Study: The Impact of Tourism on Alaskan Communities

One module that resonated deeply with me focused on the economic and social impact of tourism on Alaskan communities. The course examined both the benefits—increased revenue and job creation—and the drawbacks—environmental degradation, cultural commodification, and the strain on infrastructure. We analyzed case studies of specific Alaskan towns, contrasting the experiences of communities that had successfully managed tourism with those that had struggled. This case study highlighted the complexities of balancing economic development with environmental protection and cultural preservation, a central theme throughout the Alaska studies online course.

H4: Challenges and Triumphs in the Alaska Studies Online Course

The online format, while offering flexibility, did present certain challenges. Maintaining consistent engagement required discipline, especially when juggling other responsibilities. The sheer volume of material was also demanding, necessitating effective time management. However, the engaging nature of the course content and the supportive online community mitigated these challenges. The discussion forums fostered stimulating intellectual exchange, allowing me to learn from my peers' diverse perspectives and insights. The opportunity to interact directly with the professors through online office hours further enhanced the learning experience.

H5: Connecting with Experts in the Field: Guest Lectures and Virtual Field Trips

A unique aspect of the Alaska studies online course was the inclusion of guest lectures from prominent figures in Alaskan studies. Hearing firsthand accounts from anthropologists, environmental scientists, and historians provided invaluable context and enriched my understanding of the subject matter. The virtual field trips were equally captivating, offering immersive experiences of Alaskan landscapes and cultural sites. I felt as though I was actually traversing the remote reaches of the Brooks Range or exploring the vibrant cultural heritage of Sitka.

H6: The Lasting Impact: Transforming Understanding and Appreciation of Alaska

The Alaska studies online course far exceeded my expectations. It transformed my understanding of Alaska, moving beyond the romantic narratives to a deeper appreciation of its complex history, diverse cultures, and fragile environment. I gained valuable knowledge about Alaskan politics, resource management, and the ongoing challenges faced by its communities. This knowledge has not only enriched my personal life but also broadened my professional network. The course provided me with a strong foundation for future research and engagement with Alaskan issues.

Conclusion: My journey through the Alaska studies online course was a rewarding and intellectually stimulating experience. The course's comprehensive curriculum, engaging format, and supportive learning environment made it an exceptional opportunity for both personal and professional growth. The insights gained have enriched my appreciation for Alaska's unique beauty, resilience, and enduring spirit. This Alaska studies online course serves as a model for online learning, effectively bridging geographical barriers to connect students with the fascinating world of Alaskan studies.

FAQs:

What are the prerequisites for the alaska studies online course? A high school diploma or equivalent is generally required.

How long does the alaska studies online course take to complete? The course typically spans 12 weeks, with a flexible schedule accommodating various learning paces.

What software or technology is needed for the alaska studies online course? A reliable internet connection, a computer or tablet, and access to standard online learning platforms are required.

What is the cost of the alaska studies online course? Tuition fees vary; detailed pricing is available on the Northern Lights University website.

Are there any scholarships or financial aid options available? Yes, several scholarship opportunities are offered; check the university's financial aid page.

What kind of support is available to students in the alaska studies online course? Students have access to online forums, professor office hours, and dedicated student support services.

Can I earn college credit by completing the alaska studies online course? Yes, the course is designed to provide college credit towards specific degree programs.

Is the alaska studies online course suitable for beginners? Yes, the course is designed to be accessible to individuals with various levels of prior knowledge.

What career paths are open to graduates of the alaska studies online course? Graduates are prepared for careers in environmental management, tourism, historical preservation, and related fields.

Related Articles:

Exploring Indigenous Cultures of Alaska: An Online Learning Perspective: This article explores the representation of Indigenous Alaskan cultures within the online learning environment of the alaska studies online course.

The Alaskan Gold Rush: A Virtual Journey Through History: This piece discusses the use of virtual field trips and primary sources to teach the history of the Alaskan gold rush in the alaska studies online course.

Climate Change and the Alaskan Ecosystem: Online Case Studies: This article examines how online case studies analyze the impact of climate change on Alaska's ecosystems within the alaska studies online course.

Environmental Management in Alaska: An Online Course Perspective: This article focuses on the environmental modules of the alaska studies online course and the skills they provide.

Sustainable Tourism in Alaska: Lessons from an Online Course: This piece explores the analysis of sustainable tourism practices in Alaska as taught through the alaska studies online course.

The Trans-Alaska Pipeline: An Online Examination of its Impact: This article examines the case study of the Trans-Alaska Pipeline within the alaska studies online course.

Alaska Native Art and Culture: Online Exploration and Preservation: This piece analyzes the incorporation of Alaskan native art and its preservation within the online alaska studies online course.

Alaska's Political Landscape: An Online Analysis: This article looks at how the alaska studies online course approaches the complex political system of Alaska.

The Future of Alaskan Studies: Online Education and Beyond: This article discusses the evolution of Alaskan studies and the role of online courses in its future.

alaska studies online course: Aunt Phil's Trunk: Early Alaska Phyllis Downing Carlson, Laurel Downing Bill, 2006 Features stories about Alaska's rich history and was written by late Alaska historian Phyllis Downing Carlson and her niece, Laurel Downing Bill.

alaska studies online course: Handbook of Research on K-12 Online and Blended Learning Richard E. Ferdig, Kathryn Kennedy, 2014 The Handbook of Research on K-12 Online and Blended Learning is an edited collection of chapters that sets out to present the current state of research in K-12 online and blended learning. The beginning chapters lay the groundwork of the historical, international, and political landscape as well as present the scope of research methodologies used. Subsequent sections share a synthesis of theoretical and empirical work describing where we have been, what we currently know, and where we hope to go with research in the areas of learning and learners, content domains, teaching, the role of the other, and technological innovations.--Book home page.

alaska studies online course: The 4 Disciplines of Execution Chris McChesney, Sean Covey, Jim Huling, 2016-04-12 **BUSINESS STRATEGY.** The 4 Disciplines of Execution offers the what but also how effective execution is achieved. They share numerous examples of companies that have done just that, not once, but over and over again. This is a book that every leader should read! (Clayton Christensen, Professor, Harvard Business School, and author of The Innovator s Dilemma). Do you remember the last major initiative you watched die in your organization? Did it go down with a loud crash? Or was it slowly and quietly suffocated by other competing priorities? By the time it finally disappeared, it s likely no one even noticed. What happened? The whirlwind of urgent activity required to keep things running day-to-day devoured all the time and energy you needed to invest in executing your strategy for tomorrow. The 4 Disciplines of Execution can change all that forever.

alaska studies online course: Riches for the Poor Earl Shorris, 2000 In this groundbreaking work, Shorris examines the nature of poverty in America today--addressing such issues as why people are poor and why they stay poor--and offers a unique solution to the problem. Print features.

alaska studies online course: Rethinking Multicultural Education Wayne Au, 2020-11-16 This new and expanded edition collects the best articles dealing with race and culture in the classroom that have appeared in Rethinking Schools magazine. With more than 100 pages of new materials, Rethinking

Multicultural Education demonstrates a powerful vision of anti-racist, social justice education. Practical, rich in story, and analytically sharp! Book Review 1: “If you are an educator, student, activist, or parent striving for educational equality and liberation, Rethinking Multicultural Education: Teaching for Racial and Cultural Justice will empower and inspire you to make a positive change in your community.” -- Curtis Acosta, Former teacher, Tucson Mexican American Studies Program; Founder, Acosta Latino Learning Partnership Book Review 2: “Rethinking Multicultural Education is both thoughtful and timely. As the nation and our schools become more complex on every dimension—race, ethnicity, class, gender, ability, sexuality, immigrant status—teachers need theory and practice to help guide and inform their curriculum and their pedagogy. This is the resource teachers at every level have been looking for.” -- Gloria Ladson-Billings, Professor & Dept. Chair, Kellner Family Chair in Urban Education, University of Wisconsin-Madison and author of Dreamkeepers: Successful Teachers of African American Children Book Review 3: “Rethinking Multicultural Education is an essential text as we name the schools we deserve, and struggle to bring them to life in classrooms across the land.” -- William Ayers, teacher, activist, award-winning education writer, and Distinguished Professor of Education and Senior University Scholar at the University of Illinois at Chicago (retired)

Alaska studies online course: Culturally Sustaining and Revitalizing Pedagogies Cathy Coulter, Margarita Jimenez-Silva, 2017-06-06 This book highlights the journeys, challenges, and unfolding stories of transformation that reside within university/community partnerships focused on cultural and linguistic revitalization through schooling.

Alaska studies online course: Applied Pedagogies Daniel Ruefman, Abigail G. Scheg, 2016-04-15 Teaching any subject in a digital venue must be more than simply an upload of the face-to-face classroom and requires more flexibility than the typical learning management system affords. Applied Pedagogies examines the pedagogical practices employed by successful writing instructors in digital classrooms at a variety of institutions and provides research-grounded approaches to online writing instruction. This is a practical text, providing ways to employ the best instructional strategies possible for today’s diverse and dynamic digital writing courses. Organized into three sections—Course Conceptualization and Support, Fostering Student Engagement, and MOOCs—chapters explore principles of rhetorically savvy writing crossed with examples of effective digital teaching contexts and genres of digital text. Contributors consider not only pedagogy but also the demographics of online students and the special constraints of the online environments for common writing assignments. The scope of online learning and its place within higher education is continually evolving. Applied Pedagogies offers tools for the online writing classrooms of today and anticipates the needs of students in digital contexts yet to come. This book is a valuable resource for established and emerging writing instructors as they continue to transition to the digital learning environment. Contributors: Kristine L. Blair, Jessie C. Borgman, Mary-Lynn Chambers, Katherine Ericsson, Chris Friend, Tamara Girardi, Heidi Skurat Harris, Kimberley M. Holloway, Angela Laflen, Leni Marshall, Sean Michael Morris, Danielle Nielsen, Dani Nier-Weber, Daniel Ruefman,

Abigail G. Scheg, Jesse Stommel

Building Online Learning Communities Rena M. Palloff, Keith Pratt, 2009-12-30 Building Online Learning Communities further explores the development of virtual classroom environments that foster a sense of community and empower students to take charge of their learning to successfully achieve learning outcomes. This is the second edition of the groundbreaking book by Rena Palloff and Keith Pratt and has been completely updated and expanded to include the most current information on effective online course development and delivery. A practical, hands-on guide, this resource is filled with illustrative case studies, vignettes, and examples from a wide variety of successful online courses. The authors offer proven strategies for handling challenges that include: Engaging students in the formation of an online learning community. Establishing a sense of presence online. Maximizing participation. Developing effective courses that include collaboration and reflection. Assessing student performance. Written for faculty in any distance learning environment, this revised edition is based on the authors many years of work in faculty development for online teaching as well as their extensive personal experience as faculty in online distance education. Rena M. Palloff and Keith Pratt share insights designed to guide readers through the steps of online course design and delivery.

Love Does Bob Goff, 2012 Now a New York Times Bestseller As a college student he spent 16 days in the Pacific Ocean with five guys and a crate of canned meat. As a father he took his kids on a world tour to eat ice cream with heads of state. He made friends in Uganda, and they liked him so much he became the Ugandan consul. He pursued his wife for three years before she agreed to date him. His grades weren't good enough to get into law school, so he sat on a bench outside the Dean's office for seven days until they finally let him enroll. Bob Goff has become something of a legend, and his friends consider him the world's best-kept secret. Those same friends have long insisted he write a book. What follows are paradigm shifts, musings, and stories from one of the world's most delightfully engaging and winsome people. What fuels his impact? Love. But it's not the kind of love that stops at thoughts and feelings. Bob's love takes action. Bob believes Love Does. When Love Does, life gets interesting. Each day turns into a hilarious, whimsical, meaningful chance that makes faith simple and real. Each chapter is a story that forms a book, a life. And this is one life you don't want to miss. Light and fun, unique and profound, the lessons drawn from Bob's life and attitude just might inspire you to be secretly incredible, too. Endorsements: If this book does not make your heart beat faster, book the next flight to Mayo Clinic --Bill Hybels, Senior Pastor, Willow Creek Community Church, Chairman, Willow Creek Association Bob Goff is a one-man tsunami of grace, a hurricane of love. He doesn't just talk about change, he really is change, as Love Does chronicles in such a vivid way. Yet, Love Does doesn't leave you feeling like you want to celebrate its author, it awakens a sense deep within that you, too, have an outrageous role to play in God's unfolding story or rescue and repair. --Louie Giglio, Passion Conferences/Passion City Church An interesting and compelling story (with Young Life roots) that ends with a practical challenge and punch: 'love does' and God can use you to do it --Denny Rydberg,

President, Young Life Every once in a while someone like Bob Goff shows up to remind us that some things matter a lot more than others. Love Does has a kind of 'north star' effect that will push you to refocus your life and energy on what is most significant. It doesn't just invite you to respond with your God-given potential, it invites you to become a part of what God can do beyond your potential. --Reggie Joiner, Founder and CEO of Orange We liked the book a lot. Mostly, the balloons on the cover. The rest was pretty good too. Lots of stories about how God helps us. --Aedan, Asher and Skye Peterson ages 13, 12 and 9 This may look like a book. It's not. It is an invitation to enter into the greatest adventure you have ever known--your life as it was meant to be lived. Hang on --Michael Hyatt, Author, Platform: Get Noticed in a Noisy World, MichaelHyatt.com Bob's ability to love people brings contagious hope and inspiration wherever he goes. The power of love showcased in this book will surely touch the hearts and souls of many people. Read Love Does and find a friend in one the world's best hidden secrets, a person who shows how love can create connection and make a difference--even across oceans. --George Tsereteli, Deputy Chairman of the Parliament of Georgia (former Russian Republic)

â€¢alaska studies online course: Wild Fermentation Sandor Ellix Katz, 2016 Fermentation is an ancient way of preserving food as an aid to digestion, but the centralization of modern foods has made it less popular. Katz introduces a new generation to the flavors and health benefits of fermented foods. Since the first publication of the title in 2003 he has offered a fresh perspective through a continued exploration of world food traditions, and this revised edition benefits from his enthusiasm and travels.

â€¢alaska studies online course: Rethinking Ethnic Studies R. Tolteka Cuauhtin, Miguel Zavala, Christine E. Sleeter, Wayne Au, 2019 As part of a growing nationwide movement to bring Ethnic Studies into K-12 classrooms, Rethinking Ethnic Studies brings together many of the leading teachers, activists, and scholars in this movement to offer examples of Ethnic Studies frameworks, classroom practices, and organizing at the school, district, and statewide levels. Built around core themes of indigeneity, colonization, anti-racism, and activism, Rethinking Ethnic Studies offers vital resources for educators committed to the ongoing struggle for racial justice in our schools.

â€¢alaska studies online course: Educating for Humanity Mike Seymour, Henry M. Levin, 2015-11-17 At a time of profound crises around the world, when social justice, peace, democracy and the environment seem under increasing threat, the promise of a world for all seems a viable aspiration for education. Ample evidence from many schools today, and dating back throughout the last century, prove that the purpose of educating young people to develop character, compassion, purpose and commitment is integral with the mastery of intellectual skills and life competencies. Schooling, without a doubt, can play a monumental part in the development of the personal values people take with them to the world. Unfortunately, as the saying goes, if you don't know where you're going, you'll probably get someplace else. Educational policy directions over the last twenty years have veered far away from the important work of educating for humanity. This book makes a powerful appeal to revisit educational purpose in light of what is most fundamental and important to human beings

everywhere. The authors address timely issues such as high stakes testing, school choice, and privatization of education in looking beyond these measures to new approaches to educational excellence.

â€Œâ€Œalaska studies online course: U.S. History P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, Sylvie Waskiewicz, Paul Vickery, 2024-09-10 U.S. History is designed to meet the scope and sequence requirements of most introductory courses. The text provides a balanced approach to U.S. history, considering the people, events, and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience). U.S. History covers key forces that form the American experience, with particular attention to issues of race, class, and gender.

â€Œâ€Œalaska studies online course: Directory of Distance Learning Opportunities Modoc Press, Inc., 2003-02-28 This book provides an overview of current K-12 courses and programs offered in the United States as correspondence study, or via such electronic delivery systems as satellite, cable, or the Internet. The Directory includes over 6,000 courses offered by 154 institutions or distance learning consortium members. Following an introduction that describes existing practices and delivery methods, the Directory offers three indexes: â€¢ Subject Index of Courses Offered, by Level â€¢ Course Level Index â€¢ Geographic Index All information was supplied by the institutions. Entries include current contact information, a description of the institution and the courses offered, grade level and admission information, tuition and fee information, enrollment periods, delivery information, equipment requirements, credit and grading information, library services, and accreditation.

â€Œâ€Œalaska studies online course: White Awareness Judy H. Katz, 1978 Stage 1.

â€Œâ€Œalaska studies online course: The Pig Book Citizens Against Government Waste, 2013-09-17 The federal government wastes your tax dollars worse than a drunken sailor on shore leave. The 1984 Grace Commission uncovered that the Department of Defense spent \$640 for a toilet seat and \$436 for a hammer. Twenty years later things weren't much better. In 2004, Congress spent a record-breaking \$22.9 billion dollars of your money on 10,656 of their pork-barrel projects. The war on terror has a lot to do with the record \$413 billion in deficit spending, but it's also the result of pork over the last 18 years the likes of: - \$50 million for an indoor rain forest in Iowa - \$102 million to study screwworms which were long ago eradicated from American soil - \$273,000 to combat goth culture in Missouri - \$2.2 million to renovate the North Pole (Lucky for Santa!) - \$50,000 for a tattoo removal program in California - \$1 million for ornamental fish research Funny in some instances and jaw-droppingly stupid and wasteful in others, The Pig Book proves one thing about Capitol Hill: pork is king!

â€Œâ€Œalaska studies online course: Why Evolution is True Jerry A. Coyne, 2010-01-14 For all the discussion in the media about creationism and 'Intelligent Design', virtually nothing has been said about the evidence in question - the evidence for evolution by natural selection. Yet, as this

succinct and important book shows, that evidence is vast, varied, and magnificent, and drawn from many disparate fields of science. The very latest research is uncovering a stream of evidence revealing evolution in action - from the actual observation of a species splitting into two, to new fossil discoveries, to the deciphering of the evidence stored in our genome. *Why Evolution is True* weaves together the many threads of modern work in genetics, palaeontology, geology, molecular biology, anatomy, and development to demonstrate the 'indelible stamp' of the processes first proposed by Darwin. It is a crisp, lucid, and accessible statement that will leave no one with an open mind in any doubt about the truth of evolution.

â€ƒâ€ƒalaska studies online course: *Gyre* Julie Decker, 2014-04-08 This book, which explores the relationship between humans and the ocean in a contemporary culture of consumption, offers an international perspective on a pressing environmental problem, the plastic, flotsam and jetsam in our oceans.

â€ƒâ€ƒalaska studies online course: *Haa ShukÃ¡i, Our Ancestors* Nora Dauenhauer, Richard Dauenhauer, 1987 Recorded from the 1960s to the present by twelve tradition bearers who were passing down for future generations the accounts of haa shuka, which means our ancestors. Narratives tell of the origin of social and spiritual concepts and explain complex relationships. Text in Tlingit with English translation on the opposite page. Includes biographies of the narrators. Also extensive introduction and notes.

â€ƒâ€ƒalaska studies online course: *Alaska at 50* Gregory W. Kimura, 2010-03-15 In 2009 Alaska celebrates its fiftieth anniversary of U.S. statehood. To commemorate that milestone, *Alaska at 50* brings together some of todayâ€™s most noteworthy and recognizable writers and researchers to address the past, present, and future of Alaska. Divided into three overarching sectionsâ€”art, culture, and humanities; law, economy, and politics; and environment, people, and placeâ€”*Alaska at 50* is written in highly accessible prose. Illustrations and photographs of significant artefacts of Alaska history enliven the text. Each contributor brings a strong voice and prescription for the next fifty years, and the resulting work presents Alaskans and the nation with an overview of Alaska statehood and ideas for future development.

â€ƒâ€ƒalaska studies online course: *Treating the Public* Rachael Ball, 2017-04-10 In *Treating the Public*, Rachael Ball presents a comparative history of commercial theater, public opinion, and charitable organizations in eight cities across the Spanish and Anglo-Atlantic worlds during the sixteenth and seventeenth centuries. This innovative study uncovers the rapid expansion of public drama into urban daily life in the Spanish Atlantic, revealing the means by which men and women provided and sought theatrical entertainment while practicing Catholic piety and working to aid the poor. Ball focuses her analysis on the theaters of Madrid, Seville, Mexico City, and Puebla de los Angeles, which she compares to English-speaking theaters throughout the Atlantic world in cities and towns including London, Bristol, Dublin, and Williamsburg, Virginia. Ball shows how the corrales de comedias, or inn-yard theaters, became staples of city life throughout Spain and the Spanish

Atlantic. This development stemmed, she argues, from a tremendous output of dramatic works and from the theaters' charitable activities that included donating a percentage of admission fees to hospitals and orphanages. As a result, groups like theatrical companies, religious lay brotherhoods, city leaders, and hospitals forged collaborative relationships which at once allowed the corrales to flourish and protected theaters as charitable institutions. Ball highlights the uniqueness of this system by contrasting it with public drama in England, where financial dependence on courtly and noble patronage slowed the spread of regular theatrical performances to provincial cities and colonial centers. Using an array of archival and print sources, Ball links the largely disconnected national histories of Spanish, English, and colonial American theaters. Treating the Public uncovers the depth of the comedia tradition that flourished in early modern Spain as well as the geographic scope of the Spanish theater as a political, social, and cultural institution.

Alaska studies online course: Weeding Manual , 2002

Alaska studies online course: The Science of Reading Margaret J. Snowling, Charles Hulme, 2008-04-15 The Science of Reading: A Handbook brings together state-of-the-art reviews of reading research from leading names in the field, to create a highly authoritative, multidisciplinary overview of contemporary knowledge about reading and related skills. Provides comprehensive coverage of the subject, including theoretical approaches, reading processes, stage models of reading, cross-linguistic studies of reading, reading difficulties, the biology of reading, and reading instruction Divided into seven sections: Word Recognition Processes in Reading; Learning to Read and Spell; Reading Comprehension; Reading in Different Languages; Disorders of Reading and Spelling; Biological Bases of Reading; Teaching Reading Edited by well-respected senior figures in the field

Alaska studies online course: Start Talking Kay Landis, 2015-04-01 This book tells the story of a partnership between two universities that spent several years exploring productive ways to engage difficult dialogues in classroom and academic settings. It presents a model for a faculty development intensive, strategies for engaging controversial topics in the classroom, and reflections from thirty-five faculty and staff members who field-tested the techniques. It is intended as a conversation-starter and field manual for professors and teachers who want to strengthen their teaching and engage students more effectively in important conversations.

Alaska studies online course: Professional Standards for Educational Leaders Joseph F. Murphy, 2016-12-21 Unpack the standards and build a plan for leading learning Professional Standards for Educational Leaders introduces the foundations of the recently revised professional educational leadership standards and provides an in-depth explanation and application of each one. Written by the primary architect of PSEL, educational leadership expert Joseph F. Murphy, this authoritative guide to understanding and applying the standards explores the new emphasis on: Leadership of learning, school culture, and diversity Values, ethics, and professional norms of educational leadership Teacher quality, instruction, and caring support Written for higher education faculty, professional development providers, and school and district leaders, the author truly brings the

standards to life. This comprehensive manual will power the educational leadership profession through the challenges of the next decade and beyond. Murphy offers an exploration of the kind of leadership that matters most for each and every student. Let us hope the thinking reflected in this book and the new PSEL standards redirects our attention to what it really means to lead in education. Michelle D. Young, UCEA Executive Director, Professor of Leadership University of Virginia Joseph Murphy debunks myths about standards for educational leaders and skillfully unpacks the moral, foundational, and experiential basis for the revised professional standards to guide effective leadership of our nation's schools. This book is a must read for those interested in leadership for learning and the academic success and wellbeing of students, because these standards will shape our field for the next quarter century as the ISLLC standards have done since 1996. Martha McCarthy, Presidential Professor Loyola Marymount University

Alaska studies online course: Construction Extension to the PMBOK® Guide Project Management Institute, 2016-10-01 A Guide to the Project Management Body of Knowledge (PMBOK® Guide) provides generalized project management guidance applicable to most projects most of the time. In order to apply this generalized guidance to construction projects, the Project Management Institute has developed the Construction Extension to the PMBOK® Guide. This Construction Extension provides construction-specific guidance for the project management practitioner for each of the PMBOK® Guide Knowledge Areas, as well as guidance in these additional areas not found in the PMBOK® Guide: * All project resources, rather than just human resources * Project health, safety, security, and environmental management * Project financial management, in addition to cost * Management of claims in construction This edition of the Construction Extension also follows a new structure, discussing the principles in each of the Knowledge Areas rather than discussing the individual processes. This approach broadens the applicability of the Construction Extension by increasing the focus on the what and why of construction project management. This Construction Extension also includes discussion of emerging trends and developments in the construction industry that affect the application of project management to construction projects.

Alaska studies online course: The Climate of Alaska Martha Shulski, Gerd Wendler, 2007 Examines the climate of Alaska and its diversity through narrative and maps, tables, and charts. Focuses on climatological features such as temperature, humidity, precipitation, and atmospheric pressure.--(Source of description unspecified.)

Alaska studies online course: Proceedings RMRS. , 1998

Alaska studies online course: The Burgess Animal Book for Children Thornton Waldo Burgess, 1922

Alaska studies online course: Two Old Women Velma Wallis, 2004-06-29 Based on an Athabascan Indian legend passed along for many generations from mothers to daughters of the upper Yukon River Valley in Alaska, this is the suspenseful, shocking, ultimately inspirational tale of two old women abandoned by their tribe during a brutal winter famine. Though these women have been known to

complain more than contribute, they now must either survive on their own or die trying. In simple but vivid detail, Velma Wallis depicts a landscape and way of life that are at once merciless and starkly beautiful. In her old women, she has created two heroines of steely determination whose story of betrayal, friendship, community and forgiveness speaks straight to the heart with clarity, sweetness and wisdom (Ursula K. Le Guin).

â€alaska studies online course: GED Test Prep , 2008 GED Test Prep is a comprehensive guide to excelling on the GED as well as guidance on new topics, such as business documents and number grids. This guide also provides a diagnostic exam and a complete online test for each of the five subject areas.

â€alaska studies online course: Integrated Marketing Communication Jeanne M. Persuit, Christina L. McDowell Marinchak, 2016-09-22 Integrated Marketing Communication (IMC) is a holistic approach to the areas of advertising, public relations, branding, promotions, event and experiential marketing, and related fields of strategic communication. Integrated Marketing Communication: Creating Spaces for Engagement explores how IMC can open up spaces for engagement in our classrooms and our communities. The breadth of the contributors is in the spirit of IMC, examining public and private sector organizations that offer products and services while relying on various methodologies and theoretical approaches, with particular emphasis on rhetoric, philosophy of communication, qualitative research, and historical perspectives in IMC. Moreover, each chapter considers IMC from a different communicative perspective, including strategic communication, philosophy of communication, rhetorical theory, health communication, crisis and risk communication, communication theory, and mass communication.

â€alaska studies online course: Mission of Change in Southwest Alaska Ann Fienup-Riordan, 2012-05-15 Mission of Change is an oral history describing various types of changeâ€”political, social, cultural, and religiousâ€”as seen through the eyes of Father Astruc and Paul Dixon, non-Natives who dedicated their lives to working with the Yupâ€™ik people. Their stories are framed by the an analytic history of regional changes, together with current anthropological theory on the nature of cultural change and the formation of cultural identity. The book presents a subtle and emotionally moving account of the region and the roles of two men, both of whom view issues from a Catholic perspective yet are closely attuned to and involved with changes in the Yupâ€™ik community.

â€alaska studies online course: In Transition: Adult Higher Education Governance in Private Institutions J. Richard Ellis, Stephen D. Holtrop, 2012-09-25 Take a candid look into how some traditional liberal arts colleges have incorporated nontraditional adult degree programs. This volume of case studies shows how a number of small, independent universities addressed various administrative and service functions for their adult programs. When taken together, it captures the emulsive nature of this imperfect blend as well as the fluidity of solutions. This issue covers: The dynamics that an adult program can bring to an institution Colleges that combine the adult program within university-wide, centralized processes Colleges that have mostly autonomous programs

Institutions that developed a hybrid model The current status of incorporating nontraditional programs into traditional colleges and universities. This is the 159th volume of this Jossey-Bass series. Addressed to higher education decision makers on all kinds of campuses, *New Directions for Higher Education* provides timely information and authoritative advice about major issues and administrative problems confronting every institution.

â€¢alaska studies online course: *Beginning Sculpture* Arthur Williams, 2005 A visually dynamic and extensive resource covering all sculpture media. *Beginning Sculpture* explores traditional sculpting methods as well as the latest tools and techniques. It covers a diverse range of media including wood, metal, stone, paper, clay and mixed media. Studios are designed to enhance student learning and nurture self-discovery. With an easy to follow format, students: * Learn the elements and principles of design and sculpture * Photographs and illustrations sequentially detail fundamental techniques and skills. * Examples of master artworks reflect diverse times and perspectives * Student create art and master concepts and skills through carefully crafted lessons

â€¢alaska studies online course: *Global Supply Chain Security and Management* Darren Prokop, 2017-03-01 *Global Supply Chain Security and Management: Appraising Programs, Preventing Crimes* examines the relationship between securing a supply chain and promoting more efficient worldwide trade. Historically, the primary goal of supply chain security was guarding against theft and damage. Today, supply chains are also on the frontlines in the fight against terrorism. This book showcases industry leaders and their best practices, also exploring how the government is both a policing organization and a supply chain partner. In addition, it covers the critical roles that various technologies play, focusing on how Big Data is collected and turned into knowledge. By using the tools provided, readers will gain a stronger understanding of the challenges and opportunities faced by any organization that imports or exports products.

â€¢alaska studies online course: *Become A Home Inspector!: A concise guide to starting up and operating a successful home inspection business* Michael A. Pompeii, 1999-10

â€¢alaska studies online course: *Critical Digital Pedagogy* Jesse Stommel, Chris Friend, Sean Michael Morris, 2020-07-17 The work of teachers is not just to teach. We are also responsible for the basic needs of students. Helping students eat and live, and also helping them find the tools they need to reflect on the present moment. This is exactly in keeping with Paulo Freire's insistence that critical pedagogy be focused on helping students read their world; but more and more, we must together reckon with that world. Teaching must be an act of imagination, hope, and possibility. Education must be a practice done with hearts as much as heads, with hands as much as books. Care has to be at the center of this work. For the past ten years, Hybrid Pedagogy has worked to help craft a theory of teaching and learning in and around digital spaces, not by imagining what that work might look like, but by doing, asking after, changing, and doing again. Since 2011, Hybrid Pedagogy has published over 400 articles from more than 200 authors focused in and around the emerging field of critical digital pedagogy. A selection of those articles are gathered here. This

is the first peer-reviewed publication centered on the theory and practice of critical digital pedagogy. The collection represents a wide cross-section of both academic and non-academic culture and features articles by women, Black people, indigenous people, Chicanx and Latinx writers, disabled people, queer people, and other underrepresented populations. The goal is to provide evidence for the extraordinary work being done by teachers, librarians, instructional designers, graduate students, technologists, and more - work which advances the study and the praxis of critical digital pedagogy.

â€¢â€¢alaska studies online course: The Way of the Masks Claude LÃ©vi-Strauss, 1999 Originally published under the title La Voie des masques, Sylvia Modelski has translated Claude Levi-Strauss' explanation of the tribal masks of coastal British Columbia with reference to kinship ties, incest prohibition and myths.

â€¢â€¢alaska studies online course: Handbook of Research on Developing Engaging Online Courses Thornburg, Amy W., Abernathy, Dixie F., Ceglie, Robert J., 2020-01-31 Online instruction is rapidly expanding the way professors think about and plan instruction. In addition, online instructional practices are expanding and changing as new tools and strategies are adopted. It is imperative that programs and institutions of higher education explore increased online options that align with best practices to develop effective and engaging online courses. The Handbook of Research on Developing Engaging Online Courses is an essential research publication that provides multiple perspectives on improving student engagement and success in online courses. This book includes topics focused on the online learner, online course content, and effective online instruction. The content contained within the title is ideal for curriculum developers, instructional designers, IT consultants, deans, chairs, teachers, administrators, academicians, researchers, and students.

Additional Resources

State of Alaska

The Adjutant General and Commissioner of Alaska DMVA: Major General Torrence Saxe Main Line: 907-428-6003

Ballot Measure 1 Faq - labor.alaska.gov

Jun 3, 2025Â Â· What happens to Alaska's minimum wage rate if the federal minimum wage is changed? Ballot measure 1 contains a provision that says Alaska's minimum wage rate will be â€¢

Division of Public Assistance (DPA) Services | State of Alaska ...

The Alaska Connect client portal makes it easier to: Apply for or renew benefits; Upload documents securely; Update your contact information; Report changes; Sign up or use your â€¢

Alaska Department of Fish and Game

May 13, 2025 - Most of the pink salmon harvest occurred in the Southeast region, and Bristol Bay continued to be the largest sockeye salmon producing region in Alaska. The 2025 commercial

Vital Records Orders | State of Alaska | Department of Health

Alaska's birth records become public after 100 years and records for all other events (like deaths, marriages, and divorces) become public after 50 years; Only records for births, deaths,

Search Cases - Alaska Court System

The Alaska Trial Courts include the superior and district courts. Additional information about these courts is available on the Alaska Trial Courts page. Search for cases, tickets/citations, and pay

Division of Insurance - Alaska Department of Commerce,

Learn how we protect consumers in Alaska. Get help with insurance questions. Find information on auto, health, home, life/annuities, long-term care insurance.

DHS&EM | Alaska Volcano Information

Alaska Volcano Observatory website at avo.alaska.edu/volcano/spurr/activity. There you can find past activity, monitoring data, photos, ashfall forecast models (where and how much ash) and

The State of Alaska Agency Directory

The following is a greeting given in one of the 20 indigenous languages recognized by the State of Alaska. Ade'ndadz dengit'a? Listen to pronunciation. Language: Deg Xinag Translation:

Resident - State of Alaska

The following is a greeting given in one of the 20 indigenous languages recognized by the State of Alaska. Ade'ndadz dengit'a? Listen to pronunciation. Language: Deg Xinag Translation:

2011-2012 UAA Catalog - University of Alaska Anchorage

University of Alaska Anchorage 2011-2012 Catalog Page 511 www.uaa.alaska.edu A Ability to Benefit 52 Absences, Official 65 Academic Action 68, 262 Academic Advising 46

2024-25 Anchorage School District High School Student

World History, U.S. History, one semester of Alaska Studies, one semester of Economics, one semester of United States Government, one semester of a Social Studies elective. Students

spring 2007 cover 10-06-06 - uaa.alaska.edu

Page 2 University of Alaska Anchorage Enrollment Services (907) 786-1480 Weekend classes that meet for more than 2 hours and 45 minutes will have finals during their regularly

Alaska Native Studies (AKNS)

Alaska Native Studies (AKNS) 1 Alaska Native Studies (AKNS) Courses AKNS A101A Elementary Central Yup'ik Language I 4 Credits Introductory course for students with little, or

Social Studies Curriculum Grades 6-8 - AASB

Alaska Native: The indigenous peoples of Alaska. Native: Term used for Alaska indigenous peoples. Indian: Considered by many Native groups to be a pejorative term based on Columbus's

Social Studies Curriculum Grades 9-12 - AASB

viable, and culturally-responsive curriculum. The social studies curriculum reinforces the school board's goal of aligning curriculum with State of Alaska and world class standards while

ASD SUMMER SCHOOL OPTIONS 2025

SITE: Online from home REQUESTED COURSE(S)*: see QR code or website for details 1 _____ Semester 1 or 2 2 _____ Semester 1 or 2 *Only AP US Government & AP Economics will be

K-12 Social Studies Curriculum - kpbsd.org

civics/government, economics and cultural studies. The study of Alaska, United States' heritage, and world civilizations will include multicultural perspectives and an understanding of global

Alaska Journal of Anthropology

the critical next step for Alaska Native languages Edna Ahgeak MacLean 8231 Summerset Drive, Anchorage, Alaska 99518; edna.macleam@gmail.com Alaska Native language maintenance

Political Science (PS) - University of Alaska system

PS A346 Alaska Native Politics 3 Credits Introduction to historical relationships among federal, territorial, state and local laws and policies as they affect Alaska Natives and Native/ non

Elementary Education, B.A. - University of Alaska system

4 Satisfies Alaska DEED Alaska Studies requirement 5 All course work, other criteria listed above and Praxis Core/ Case must be successfully completed prior to the start of the senior year

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

NWABSD Secondary Course Description.....11-28 Career & Technical Courses.....29-41 . Secondary Course Offerings & Requirements 4 NWABSD High School Graduation

Articulation Agreement Addendum or Appendix University of

UAA Course & Title Credits UAS Requirement Credits Students can take PER A 100 (2 cr.) at UAA in person or PE S100 (1 cr. online) from UAS. 1-2 Humanities (PE A100) 1 Students

Arctic Engineering student handbook - University of Alaska

The Masters of Science in Arctic Engineering degree curriculum is designed to be delivered online to provide graduate education for engineers who must deal with the unique challenges of design,

Legal Studies (LEGL) - University of Alaska system

LEGL A290 Selected Topics in Legal Studies 1-3 Credits Addresses selected historical and contemporary legal studies issues of broad public interest. Course topics focus broadly on â€

08-4561 - Alaska Department of Commerce, Community, and â€

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} v Ã€] Ã± } P u Âµ v l Ã€ o Ã• l (} u Z]] Ã€] v Z] } ((}

FRESHMAN COURSE REQUESTS - Anchorage School District

Honors Alaska Studies and Ancient Civilizations ... Connect online course request page.) COUNSELOR
EMAILS WITH ALPHA GROUPS: A â€“ E Jocelyn Hemenway â€

ALASKA PERFORMANCE SCHOLARSHIPALASKA â€

language, Alaska Native Language, American Sign Language, cultural heritage, or fine arts course may
be substituted for one standard course of social studies. Option 2: Social Studies â€

Cross State Certification Guide DePaul University College of â€

Complete three semester hours of an approved Alaska studies course; and Complete three semester
hours of an approved Alaska multicultural course. Multicultural Education/Cross â€

Master of Arts or Master of Science in Interdisciplinary Studies

Graduate Studies Plan (GSP) Requirements â€¢ A minimum of 30 total credits; â€¢ A minimum of 21
credits of 600-level courses, including at least two courses from a minimum of two different â€

Master of Art in Teaching (MAT) Program - uas.alaska.edu

children and youth with disabilities; (b) Alaskaâ€™s diverse Alaska Native and non-Native
communities; and (c) Alaskaâ€™s remote, rural, and urban communities. The program is designed â€

V E T H E D Catalog - ASDN

ALASKA STUDIES AND MULTICULTURAL EDUCATION Alaska Studies for Educators Dates Online, Self-paced.
Sessions run throughout the year. The completion date is determined by â€

Admission Requirements for Special Education Programs

Graduate Studies faculty and students enact the School of Educationâ€™s core values and Graduate
Studiesâ€™ mission in the following ways. Collaborative Spirit Collaborating with key partners â€

SOPHOMORE YEAR COURSE REQUEST FORM - Anchorage â€

SOCIAL STUDIES (4.0 CREDITS) Alaska Studies Ancient Civilizations (or SS elective) World History 1
World History 2 US History 1 US History 2 Economics US Government

G I S T E R N O Catalog - ASDN

ALASKA STUDIES AND MULTICULTURAL EDUCATION Alaska Studies for Educators Dates Online, Self-paced.
Sessions run throughout the year. The completion date is determined by

V E T H E D A T Instruction MT S E Catalog - ASDN

Register online at: asdn.org 907-364-3809 e-mail asdn@alaskaacsa.org Alaska Alive! Online
Dates Online - Self-paced, start anytime Credit APU EDUC 59500, 3 Credits (Level 1/Level 2)

(ANS) AL ASKA N ATIVE STUDIES

ANS S101 *Introduction to Alaska Native Studies 3 credits (3+0) GER. Course focus is on learning how
to listen to indigenous voices. Students will learn about Alaska Native languages,

Arctic and Northern Studies - catalog.uaf.edu

and Northern Studies students benefit from the extensive Northern expertise and research activities
of UAF faculty, the rich Alaska and circumpolar collections of the UAF library and

Spring 2021 CATALOG - asdn.org

ALASKA STUDIES AND MULTICULTURAL EDUCATION Alaska Studies for Educators Dates Online, Self-paced.
Sessions run throughout the year. The completion date is determined by

V E T H E D A T Instruction MT S E Catalog - asdn.org

Register online at: asdn.org 907-364-3809 e-mail asdn@alaskaacsa.org Alaska Alive! Online
Dates Online - Self-paced, start anytime Credit APU EDUC 59500, 3 Credits (Level 1/Level 2)

Distance Learning Courses T Webinars ALOG - asdn.org

Alaska State Development Network Spring 2011 Alaska Studies & Multicultural Education fifteen years.
Join Father Oleksa for six evening and weekend sessions of Alaska Alive! at the BP

IS PhD Program - University of Alaska Fairbanks

University of Alaska Fairbanks Fairbanks, Alaska 99775 Phone (907) 474-7464 * Fax (907) 474-1984 PhD
Program in Indigenous Studies ... Course Offerings for the Ph.D. in Indigenous

Theatre (THR) - University of Alaska system

discussion and analysis of topics in the theatre history course. Registration Restrictions:
Admission to the Bachelor of Arts in Theatre Corequisites: THR A212. THR A435 Directing II 3

Alaska Social Studies Standards

Grade 6 Alaska Studies and Geography Standards 69 . Theme 1: Physical Environment 69 . Theme 2: Peoples of Alaska . 70 . Theme 3: Resources and Economics 72 . Theme 4: â€¦

Teacher Certification Reciprocity Guidelines by State

Alaska Department of Education & Early Development or f accepted exams. Non-renewable . one-year Tier I Initial Certificate while meeting state requirements. Must pass Praxis Subject â€¦

Graduation Requirements- Advisory Board Recommend 5-1-21

Alaska Studies(.5) US History : World Studies/History/PACRim . Government . Science 3 credits 3 credits 4 credits . APS approved . Math 3 credits** 3 credits 4 credits ... Equivalent courses â€¦

EDUCATION ADMINISTRATION CERTIFICATIONS - Mercy

approved Alaska studies and 3 semester hours of approved multicultural education/crossâ€•cultural communication, 6 semester hours earned during the 5 year period preceding the date of â€¦

Lesson Plan: Alaska Statehood: Profiles of Leadership

Refer to Alaska History and Culture Studies online course, "Governing Alaska" and "Modern Alaska". Alaska State Standards History: A, B, C Government and Citizenship: A, C, E AK â€¦

Teacher Certification - catalog.ilisagvik.edu

â€¢ ANS 240 Alaska Natives in Film (3 cr) â€¢ ANTH 242* Native Cultures of Alaska (3 cr) * Course may be used to satisfy either the Alaska Multicultural or Alaska Studies requirement: (ANTH â€¦

Ground-Water Studies in Fairbanks, Alaskaâ€• A Better â€¦

roughly 2-month intervals for the course of 1 year. During 2000â€•2001, similar studies were carried out using a total of 29 monitoring and residential wells and three streams on Ester Dome, the â€¦

Dr. Pearl K. Brower - University of Alaska System

2004 University of Alaska Fairbanks, Double Bachelorâ€™s Degree, Anthropology & Alaska Native Studies, Magna cum Laude . 3 2001 Shasta College, Associate of Arts Degree, ... First Course â€¦

Catalog - ASDN

Alaska Staff Development Network 907-364-3809 or e-mail asdn@alaskaacsa.org Register online at: asdn.org Required Courses for Teacher Certification: Alaska Studies and Multicultural â€¦

V E T H E D A T Instruction MT S E Catalog - ASDN

Register online at: asdn.org â€¢ 907-364-3809 â€¢ e-mail asdn@alaskaacsa.org Alaska Alive! Online Dates Online - Self-paced, start anytime Credit APU EDUC 59500, 3 Credits (Level 1/Level 2) â€¦

alaska english/language arts standards

Alaska English/Language Arts Content Standards High academic standards are an important first step in ensuring that all Alaska's students have

Alaska Social Studies Standards - educ.state.ak.us

Therefore, the Alaska Academic Standards for Social Studies are designed to provide Alaska students with the knowledge and skills required to become civically engaged, socially

GRADUATION*REQUIREMENTS* - Anchorage School District

World History 9- 1 and 9- 2, U.S. History 10- 1 and 10 -2, one semester of Alaska Studies, one semester of Economics, one semester of United States Government, one semester of a Social

Alaska Social Studies Standards

Therefore, the Alaska Academic Standards for Social Studies are designed to provide Alaska students with the knowledge and skills required to become civically engaged, socially

1. Program Overview - uas.alaska.edu

The University of Alaska Southeast Secondary Master of Arts Program recommends a relatively small number of candidates for certification in the areas of mathematics, science, social

Alaska Staff Development Network for Alaska's Educators

Online - Self-paced, start anytime Tuition (Tier 1 /Tier 2 Member Districts): \$410 / \$435 Materials: \$110 Alaska Alive! is an online graduate course specifically designed for educators. Alaska

Alaska Social Studies Standards

Therefore, the Alaska Academic Standards for Social Studies are designed to provide Alaska students with the knowledge and skills required to become civically engaged, socially

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Source: <http://biro-kesra.nttprov.go.id> Alaska Studies Online Course